

ABSTRAK

**MODEL *DISCOVERY LEARNING* BERBANTU *E-BOOKLET*
UNTUK MENINGKATKAN HASIL BELAJAR SEJARAH
PESERTA DIDIK KELAS XI MIPA SMA NEGERI 1 DEPOK**

Friska Erlia Silvani
Universitas Sanata Dharma
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Penelitian ini bertujuan untuk meningkatkan hasil belajar sejarah peserta didik kelas XI MIPA 2 di SMA Negeri 1 Depok dengan menerapkan model *Discovery Learning* berbantu *E-Booklet*.

Penelitian ini merupakan jenis penelitian tindakan kelas (PTK) yang menggunakan model Kurt Lewin. Penelitian dilakukan dalam dua siklus dengan tahapan perencanaan, tindakan, observasi dan refleksi. Dalam penelitian ini, subjek yang digunakan yaitu peserta didik kelas XI MIPA 2 SMA Negeri 1 Depok yang berjumlah 35 peserta didik. Objek dalam penelitian ini adalah hasil belajar peserta didik menggunakan *Discovery Learning* berbantu *E-Booklet*. Pengumpulan data dalam penelitian ini dilakukan melalui *Interview*, observasi dan tes tertulis. Analisis data dilakukan dengan teknik deskriptif, komparasi dan persentase.

Hasil penelitian menunjukkan bahwa model *Discovery Learning* dan *E-Booklet* dapat meningkatkan hasil belajar sejarah peserta didik kelas XI MIPA 2 SMA Negeri 1 Depok yang terlihat dari capaian ketuntasan KKM (75) dan rata-rata nilai. Peningkatan hasil belajar tampak dari rata-rata nilai pra siklus 73,29 dengan 16 (45,71%) peserta didik mencapai ketuntasan KKM dan 19 (54,29) tidak mencapai ketuntasan KKM. Pada siklus 1 terjadi peningkatan hasil belajar, rata-rata nilai mencapai 77,03 dengan 26 (74,29) peserta didik mencapai ketuntasan KKM dan 9 (25,71) tidak mencapai ketuntasan KKM. Pada siklus 2 terjadi peningkatan signifikan, rata-rata nilai mencapai 81,20 dengan 30 (85,71%) peserta didik mencapai ketuntasan KKM sedangkan 5 (14,29%) tidak mencapai ketuntasan KKM.

Kata Kunci : *Discovery Learning*, *E-Booklet*, hasil belajar

ABSTRACT

DISCOVERY LEARNING MODEL SUPPORTED BY AN E-BOOKLET TO ENHANCE THE HISTORY LEARNING OUTCOMES OF STUDENTS XI MIPA AT SMA NEGERI 1 DEPOK.

Friska Erlia Silvani
Sanata Dharma University
2023

This research aimed to enhance the history learning outcomes of students in grades XI MIPA at SMA Negeri 1 Depok by applying the Discovery Learning model which was supported by E-Booklet.

This Classroom Action Research (PTK) type was conducted using the Kurt Lewin model. The study was undertaken in two cycles consisting of planning, action, observation, and reflection stages. In this study, 35 students from class XI MIPA 2 at SMA Negeri 1 Depok served as subjects. This research aimed to enhance students' learning outcomes through Discovery Learning supported by E-Booklet. The data was collected through Interviews, observations, and written tests. Data analysis was done by descriptive, comparative, and percentage techniques.

The study's findings indicated that the Discovery Learning model and E-Booklet could enhance the history learning outcomes of students from class XI MIPA 2 at SMA Negeri 1 Depok, as indicated by the Minimum Mastery Criteria (KKM) completion rate (75) and the average score. The improvement of learning outcomes was indicated by the average pre-cycle score of 73.29, with 16 students (45.71%) achieving KKM completion and 19 students (54.29%) failing to attain KKM completion. The average score for cycle one learning outcomes increased to 77.03, with 26 students (74.29) achieving KKM completion and 9 students (25.71) failing to achieve KKM completion. The average score for cycle two learning outcomes increased significantly to 81.20, with 30 students (85.71%) achieving KKM and 5 students (14.29%) failing to achieve KKM completion.

Keyword : *Discovery Learning, E-Booklet, learning outcomes*